'Building a Better Future'

Our Vision

Hillcrest Primary School together with our wider community creates a positive learning environment where diversity is celebrated, excellence is encouraged and all students strive to reach their academic, social, physical and creative potential.
PRIORITY ONE

Striving for Academic Excellence

Targets:
By the end of 2016 we will...

- Improve the On Entry Assessment results for Module 2 in Literacy to show a greater percentage of students achieving over the 1.0 benchmark.

- Improve the number of students achieving the national minimum standard in numeracy year 5 when comparing to the year 3 results with a stable cohort.

- Continue to ensure the reading progress of the stable cohort for Year 5 NAPLAN results will reflect like schools.

- The NAPLAN reading achievement of Year 3 students, identified in the case management plan, will increase by one band (eg from 3 to 4) when tested in Year 5.

- Improve the number of students achieving above the National Minimum standard in writing in Year 5 when comparing results to the Year 3 stable cohort.

- Reduce the percentage of students in Year 5, Band 4 numeracy, increasing the results to be comparable to the like schools percentage.

Strategies:

- Use on entry data to plan targets for Early Years

- Use formative and summative evidence-based data to monitor students progress implement teaching and learning strategies and evaluate targets to set improve achievement

- Maintain the momentum of the curriculum leaders for Literacy, Numeracy and Behaviour

- Focussed intervention team. Case management approach for at risk students. Team to include support teacher, AIEO, EALD teacher and Associate Principal

- Learning Support Team to assist teachers to differentiate the curriculum to cater for all identified student needs

- Individual and Group Education plans to be created using Sens reporting to allow information to be shared across the years

- further develop whole school understanding of 'The Hillcrest Way'
• Teachers to use Performance Management to demonstrate their implementation of 'The Hillcrest Way'

• Curriculum committee to continue to drive the development of the whole school improvement plan

• extend the development of the Literacy Scope and Sequence in the areas of Grammar and Punctuation into upper primary

• Streamline and develop a common understanding of our MIS structures and collection

• Implement phase one of the Australian Curriculum

• Ensure school NAPLAN performance is monitored and areas of need are addressed

• Create and maintain an explicit Professional Learning timetable to cater for needs and school requirements

• Utilise internal and external expertise including network groups to deliver workshops in identified focus areas.

• Provide opportunities for parent education through the provision of parent workshops and distribution of information sheets.

• New teacher induction on the explicit requirements of 'The Hillcrest Way'

• Parents are informed on their child's progress and have an understanding of the expectations of each year level
PRIORIT Y TWO

Striving for High Quality Teaching and Leadership

Targets:

- Have teachers taking on leadership roles within our school and/or Morley region network groups
- Staff commitment to implementation of school operational plans demonstrated through performance management process.
- Over the next three years increase the proportion of teachers engaging in the Classroom Management Strategies program.
- Demonstrate an increased commitment by the teachers in ICT using new items and increased time allocation
- Fully implement Phase One of the Australian Curriculum (teaching, assessing and reporting)
- Ensure we are compliant with elements of the Early Years National Quality Standard

Strategies:

- Regular use of parent, student and teacher satisfaction surveys
- Continue to exercise timetable flexibility to enable collaborative planning, teaching and evaluation between teachers and developmental phase groups
- Role and Responsibilities of Senior Teachers and Administrators clarified.
- Provide feedback aligned to the National Professional Standards as part of performance management processes
- Enhance academic outcomes for targeted students through the Focussed Intervention team.
- Teachers will integrate a range of learning technologies into the curriculum to enhance curriculum delivery.
- Teachers to improve areas of weaknesses in ICT through support
- Ensure planning cycle is based on effective data analysis and identify priorities
- Review MIS cycle annually and integrate into classroom practice
- School performance data is shared with all key stakeholders
• Ensure our school is an ICT enriched environment

• Engage Statewide Services to support Early Years staff with weekly meetings in line with AITSL standards

• Provide ongoing Professional Learning opportunities in identified focus areas

• EALD teacher will provide opportunities to increase classroom teachers understanding of strategies to support ESL/D students
PRIORITY THREE

Maintaining a Safe and Caring Learning Environment

Targets:

- Reduced number of office referrals due to non-compliant behaviour
- Data collected relating to student behaviour in the school is recorded using the Integris system to reflect a positive trend
- See an increase in the use of positive and consistent language in the school

Strategies:

- PBS committee leads implementation of expected behaviours and positive interactions of all members of our school community.
- Develop a whole school approach to recording students misbehaviour using the schools information system to provide a reliable and valid data source
- Regularly review the Managing Student Behaviour policy processes and procedures through the Positive Behaviour Schools strategy.
- Investigate strategies to assist with the well being of students, staff and the wider community.
- Continue to provide opportunities for staff to access Employee Assistance Program and other support services.
- Coordinated approach to the allocation of physical and financial resources.
- Maintain a co-ordinated case management approaches for students at risk of not meeting national minimum standards for literacy and numeracy and particularly for Aboriginal students or those who require EALD support.
- Maintain school commitment and global sustainability
- Regular reviews of school medical procedures
- Parent satisfaction survey data reveals high level of satisfaction with the delivery of school program.
- Teach safety behaviours as developed by PBS committee in collaboration with staff
PRIORITY FOUR

Building and Maintaining Effective Relationship and Partnerships

Targets:

- Undertake effective planning to ensure the smooth transition of year 7 to secondary settings
- Increase level of existing partnerships with outside agencies
- 100% of staff will engage with network groups

Strategies:

- Investigate our involvement in the IPS development program
- Provide opportunities for staff to lead and engage with collaborative network groups
- Continue to engage with the Regional Networks
- Develop a K-12 solution to local educational issues
- Building relationships in the network to address key issues
- Continuing SIMS years six and seven
- Promoting their specialist programs – tennis, cricket, music
- Continue the development of an induction process for new staff
- Establish opportunities for students to engage with curriculum in the secondary context.
- Maintain partnerships with outside agencies
- Maximize opportunities for students and teachers through partnerships and initiatives
- Develop partnership with JFSC Japanese LOTE and Science whilst maintain existing partnership
- Strengthen shared planning with our network schools
PRIORITY FIVE

Our Physical and Natural Environment

Targets:

• Attract funds for environmental activities through successful grant applications

• Develop plans and establish funding sources for administration upgrade, toilet upgrade, gardeners shed, Hudson St relocation

Strategies:

• Collaborate with the school council to identify ways to promote excellence in the school

• Maintain strong links with P&C association and the grounds committee to identify grounds beautification and minor works projects that focus on environmental sustainable projects

• Participate in the schools faults management program and redirect savings to identified areas of needs

• Develop a more corporate meeting place for School Council, P&C and staff meetings.

• Develop students understanding of environmental sustainability and positive community contribution activities

• Develop and adopt an environmental sustainability strategy

• Provide quality teaching and learning facilities, valued by students and staff.

• Establish an Environmental Sustainability Committee within the school with environmental sustainability goals and actions plans developed and enacted by staff
Our School

Hillcrest Primary School is part of the North Metropolitan Education Region. The school is atop a substantial hill and offers wonderful views of Perth to the south. Hillcrest Primary School has effectively served its community since opening in 1950.

Hillcrest Primary School works to develop strong interpersonal relationships between students, staff and its wider community based on the core values of Justice, Unity, Respect and Responsibility.

Our school is involved in various mentoring and volunteer programs that enhance student-teacher and school-community relationships. There is particular value in the after-school community partnerships that provide students with a range of supervised learning experiences on school grounds.

As a member of the Morley-Mt Lawley Education Network our staff learning is enriched by participation in regular network meetings. Our knowledge and expertise is shared as hosts for Science and ESL/D meetings that help lead implementation of the Australian Curriculum for teachers in these specialist areas.

Hillcrest Primary School is adopting a whole-school approach to the teaching of Literacy and Numeracy. There is a strong focus on the development of explicit targets and an emphasis on evidence-based, meaningful and contemporary strategies that have been developed in response to system-level and school based data. In addition, there is a strong focus on the development of explicit targets and teaching emphases which are outlined in the school’s operational plans. A Curriculum Committee is responsible for the development on the whole-school Literacy Plan which contains strategies provided by each of the schools developmental learning phases. Literacy and Numeracy Specialists have been appointed one day per week to focus classroom support in areas highlighted by both system and school based data.

Our Plan

The strategic plan was developed in collaboration with the Hillcrest leadership team and school staff. The plan is endorsed and supported by the school council. This plan is an essential component of a suite of documents including the annual report, school operational plans and classroom plans that are linked to Department of Education’s Strategic Plan for WA Public Schools 2012-2015 Excellence and Equity and Focus Directions 2013.

Our Priorities

Striving for Academic Excellence

Striving for High Quality Teaching and Leadership

Maintaining a Safe and Caring Learning Environment

Building and Maintaining Effective Relationship and Partnerships

Our Physical and Natural Environment