The Enrolment Pack comprises:

Part A – Application for Enrolment
(includes information about applying for Enrolment in a Western Australian public school and the Application for Enrolment Form)
Documents which need to be supplied or sighted by the school are listed on the form.

Part B – Enrolment
(includes Parent information about enrolment in a Western Australian public school and the Enrolment Form)
ENROLMENT PACK (PART A)

APPLICATION FOR ENROLMENT
(For enrolment in a Western Australian Public School)

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre - English as an Additional Language or Dialect (EAL/D) Program. Website: http://det.wa.edu.au/curriculumsupport/eald/detcms/portal/

Parent information about applying to enrol in a Western Australian public school

Thank you for your interest in applying to enrol your child in a Western Australian public school.

Enrolment in a public school is a two step process.

Step 1: **Enrolment Pack Part A – Application for Enrolment**
Parents lodge an Application for Enrolment Form with the school (attached within this pack).

Step 2: **Enrolment Pack Part B – Enrolment (includes Parent information about enrolment in a Western Australian public school and the Enrolment Form)**
If your child is eligible for enrolment, you will be provided with Parent information about enrolment in a Western Australian public school and you will be required to complete an Enrolment Form.

The school will notify you of the results of your application as soon as possible. The information you have provided will be used by the school once eligibility is confirmed.

Documentary evidence, including court orders relating to your child, may be required to support information supplied. Principals may consult with the Education Regional Office where sufficient evidence has not been supplied. All official records must be in the child’s legal name. The use of a preferred name may be possible for informal communications.

It is highly recommended not to purchase items such as uniforms until you receive confirmation of enrolment.

The Department’s Enrolment Policy can be found at http://www.det.wa.edu.au/policies.

Who can enrol a child?

Enrolment applications can be lodged by:

1. Parents, defined in the School Education Act 1999 as persons who at law have responsibility for the long term care, welfare and development of the child; or the day-to-day care, welfare and development of the child;
2. Independent minors; and
3. Persons aged 18 years or older who may apply on their own behalf.

The school may require documentary evidence in support of the application. A person with proper authority to make the application must provide the required information. The school is not required to determine whether another parent or person with authority concurs with the lodging of the application or the information included in it.

If there is a dispute between parents or authorised persons about the enrolment or one party requests or has enrolled the child at a different school, then the schools involved should endeavour to maintain the original enrolment and continuity of the child’s schooling unless it is clearly not in the child’s educational interests to do so, is not possible, or has been determined otherwise by a court. For further information see Frequently Asked Questions (FAQs) in the Enrolment Policy, under Related Information).
Who can be enrolled?

Permanent Australian residents and those children holding an approved visa subclass are entitled to be enrolled, although not necessarily at a particular school unless the school has a ‘local-intake area’ (refer section Applications to local-intake schools (compulsory years of schooling) below). Those overseas students who do not have an entitlement to enrol in a public school may be enrolled on a full fee paying basis under conditions which the school will outline.

In establishing a usual place of residence, the Residential Parks (Long-stay Tenants) Act 2006 recognises any agreement conferring the right to occupy premises for a fixed term of three months or longer. Short term residential arrangements can be accepted in cases such as recent arrival in the State, residence in boarding houses and caravan parks, or homelessness.

Schools may not enrol children who are:
1. receiving home education; or
2. applying to enrol at another school; or
3. enrolled at another Kindergarten (public or private), unless transferring.

The principal may consider whether a child may attend for a short period (s 75(2) School Education Act 1999) and may consult with the school in which the student is already enrolled before a decision about attending is made. Attendance for more than four weeks requires that the student relinquish enrolment at the school in which the student is already enrolled.

Where can students be enrolled?

The enrolment requirements differ from school to school. Local-intake schools have a designated geographical area from which enrolments are taken. Local-intake schools must accept all applicants from within their defined area, subject to residential qualifications. Non local-intake schools may receive applications but not necessarily enrol all applicants (see below for further advice on applications to non local-intake schools).

If you are unsure whether the school you applied for has local-intake status, you may check the Declaration of Local-Intake Areas for Schools on the Department’s policies website at http://www.det.wa.edu.au/policies. (Browse via A-Z document list). Further information is available from the Enrolment policy/Enrolment Procedures/Local-intake area schools, or contact either the principal of the school or the Coordinator Regional Operations at the local Education Regional Office.

Applications to local-intake schools (compulsory years of schooling)

Where the school has a local-intake area, an eligible child whose place of residence is within that area is guaranteed enrolment in the compulsory years of schooling (Pre-primary to Year 12).

Children whose usual place of residence is not in the local-intake area are accommodated where possible. If the school has further capacity to accommodate children from outside the local-intake area, after making provision for local-intake area needs, the following selection criteria are to be applied in considering applications for enrolment:

<table>
<thead>
<tr>
<th>First Priority</th>
<th>Second Priority</th>
<th>Third Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child qualifying for an approved specialist program for that year.</td>
<td>Child who has a sibling also enrolled at the school in the current year, (other than siblings enrolled in specialist programs), and who lives nearest the school.</td>
<td>Child who does not have a sibling enrolled at the school in the current year, or who has a sibling enrolled in a specialist program, and who lives nearest the school.</td>
</tr>
</tbody>
</table>
Applications to local-intake schools (pre-compulsory years of schooling)

Students in the pre-compulsory year of schooling (Kindergarten) are guaranteed a place in a public school. Where possible this will be their local school. The following selection criteria are to be applied in considering applications for enrolment:

<table>
<thead>
<tr>
<th>First Priority</th>
<th>Second Priority</th>
<th>Third Priority</th>
<th>Fourth Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child residing in the local-intake area who has a sibling also enrolled at the school in the current year, and who lives nearest the school.</td>
<td>Child in the local-intake area who does not have a sibling enrolled at the school in the current year, and who lives nearest the school.</td>
<td>Child not residing in the local-intake area who has a sibling also enrolled at the school in the current year, and who lives nearest the school.</td>
<td>Child not residing in the local-intake area who does not have a sibling enrolled at the school in the current year, and who lives nearest the school.</td>
</tr>
</tbody>
</table>

Applications to non-local-intake schools (pre-compulsory and compulsory)

Where the school does not have a local-intake area and the number of applications exceeds the number of places available, the child living nearest to the school will be given priority. Parents applying to enrol their children in specialist programs and siblings of children already enrolled at the school do not have priority over those children living nearest the school. That is, proximity to the school is the only criterion to be used in non local-intake schools.

Lodging Applications and Enrolment Forms from local-intake area students

Families residing in the local-intake area may lodge the Application for Enrolment Form and the Enrolment Form concurrently, with the agreement of the school.

Applications for starting school and for the first year of secondary school

Parents are encouraged to apply by the closing date in the year prior to attending, even if the child is of compulsory school age (Pre-primary to Year 12) and is guaranteed a place in the local school. This assists schools with planning.

For children of compulsory school age wishing to enrol at a school that is not the local school the closing date for applications for the first round of offers is the first Friday in Term 3 of the previous year.

For children starting in Kindergarten the closing date for applications for the first round of offers is the first Friday in Term 3 of the previous year.

Applications may still be made after this date and will be considered on a case by case basis, in accordance with the Department of Education’s Enrolment Policy which can be found at http://www.det.wa.edu.au/policies.

Requested documentation

You will be asked to show your child’s Birth Certificate (original or certified copy) or birth extract or equivalent identity documents; your child’s ‘Immunisation Certificate”; usual place of residence: for example utilities account, lease agreement of at least three months, proof of ownership of property, driver’s licence, statutory declaration, copies of any Family Court or other court orders, and visa details (if applicable) - Principals may accept a maximum of 3 documents as evidence of residential address.

Once the application has been accepted, you will be required to complete an Enrolment Form and submit it to the school (refer to the Enrolment Pack Part B – Enrolment). If your Application for Enrolment is not accepted, you will be advised in writing within three weeks of the advertised closing date for applications.
Eligibility to enrol in a particular school

The only guaranteed place in a public school is if you live in the local-intake area of that school. Enrolment in a particular primary school does not guarantee a place at a specific secondary school.

Applications to transfer from another school

Decisions about the enrolment of your child into a specific year of schooling and/or the educational program will be based on age eligibility, as well as the child's level of previous schooling, achievement levels and identified needs.

If you are applying for the following year, you will be advised in writing about your application within three weeks of the closing date for applications (that is after the end of the first week of Term 3). If you are applying for the current year, you will be advised in writing as soon as possible.

Once the application has been accepted, in addition to the Enrolment Form you will also need to supply evidence of your child’s progress from the previous school. This can be in the form of reports, records or samples of work.

If your child has gained enrolment from outside the local-intake area into a specialist program, any siblings cannot be guaranteed enrolment to the same school.

Kindergarten

The Western Australian Government fully funds Kindergarten for age-eligible children in public schools and supplements the cost of Kindergarten in Catholic and independent schools. Children may be enrolled in Kindergarten in one school only, either public or private.

Disclosure of information

For parents of students with disability

In order to provide an appropriate education program the school may require specific information relating to your child’s disability and personal needs to enable the school to make any necessary teaching and learning adjustments. The school may also use the information you provide when applying for specialist resources or services and/or supplementary funding to support your child’s education.

Suspensions and exclusions

Information on any suspensions and exclusions needs to be provided to the school at the time of applying to enrol. This information will help the school to provide your child with any support that may be required.

Children currently under suspension from a public school cannot be enrolled at another public school until the suspension period expires.

Children who have previously been suspended or excluded from a public school may be required to enter into a behaviour agreement with the school if enrolment is accepted.

Confidentiality

All information provided on this form will be treated confidentially. Section 242 of the School Education Act 1999 precludes this information from being used for any purpose other than: to determine whether your application for enrolment can be accepted; to assist the school with addressing any needs for your child if enrolment is accepted; and to comply with legal requirements or ministerial directions.

Disputes

Should you disagree with a school’s advice regarding your application for enrolment please contact the principal in the first instance. The Coordinator Regional Operations at your Education Regional Office can provide advice if a concern has not been resolved. Information about formal disputes can be obtained from the school, the Education Regional Office or the Department’s Enrolment Policy which can be found at http://www.det.wa.edu.au/policies.
APPLICATION FOR ENROLMENT FORM  
(For enrolment in a Western Australian Public School)

Students in the compulsory years of schooling who are already enrolled at the school do not need to lodge a new application for that school each year.

DECLARATION

The information and statements provided in this application for enrolment are true and accurate in relation to:

Name of child: ___________________________________________________________

Name of person enrolling child: ____________________________________________

Title: ____ 1st Name: _______________ 2nd Name: ____________ Surname: ______________________

Relationship to child: _______________________________________________________ 

(Independent Minors and those aged 18 years or older may apply on their own behalf)

Tel (H): ______________ Tel (W): ______________ Mobile: ____________________

Signature: ________________________ Date: _____/____/________

NOTE: Children may be enrolled in Kindergarten in one school only, either public or private.

NOTE: In the event that statements made in this application later prove to be false or misleading, a decision on this application may be reversed. Information supplied may need to be checked by the school.

DOCUMENTS TO BE PROVIDED

Checklist:

Please place an "X" in the box to indicate each document attached (or sighted) to this application form.

*Note: If you are typing the information into this form, doubleclick the check box and select the radio button under the heading Default value ‘Checked’ and click OK.

1. Birth Certificate (original or certified copy) or extract or other identity documents ........................................
   if applicable. (Principals will refer to guidance 3.5.1 of the Enrolment Procedures where evidence is not provided).

2. ‘Immunisation Certificate’ ...................................................................................................................

3. Copies of Family Court or any other court orders (if applicable) ............................................................

4. Proof of address (see Requested documentation in the attached Parent information) ............................

5. Information relating to suspensions or exclusions ..............................................................................

6. Information relating to disability ........................................................................................................

If your child was not born in Australia, you must provide evidence of:

1. Date of entry into Australia ..............................................................................................................

2. Passport or travel documents ...........................................................................................................

3. Current visa subclass and previous visa subclass (if applicable) ......................................................

If your child is a temporary visa holder, you must also provide:

   Confirmation of enrolment or evidence of any permission to transfer ..............................................

   provided by Education and Training International (ETI) email: study.eti@dtwd.wa.gov.au

   (if holding an International full fee student visa, sub class 571);

   or

   Evidence of the visa for which the student has applied if the student holds ...................................

   a bridging visa


Hillcrest Primary School
2 Bayview Street, Bayswater. 6053
P9370 2330, F 93705259

Enrolment Pack (Part A) – Application Form
Version 2.0, 30 August 2013
# Personal Details (Please Print All Details Below)

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Given names:</th>
<th>Date of birth:</th>
<th>Sex (M / F):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal (if different):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surname of parent/responsible person:</td>
<td>Given names:</td>
<td></td>
<td>Mr / Mrs / Ms / Other:</td>
</tr>
<tr>
<td>Residential Address (must be completed):</td>
<td></td>
<td>Postcode:</td>
<td></td>
</tr>
<tr>
<td>Nearest intersecting street:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postal Address (if different from residential address):</td>
<td></td>
<td>Postcode:</td>
<td></td>
</tr>
<tr>
<td>Telephone (if different from residential address):</td>
<td>Mobile Phone No:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work (if convenient):</td>
<td>Email:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Are there any Family Court Orders regarding the day to day or long term care, welfare and development of the child?  
[ ] YES [ ] NO

Is the child subject to access restriction? If yes, please specify and attach supporting documentation.

Year Level: __________________  
Start date: Beginning of school year 20___: [ ] YES [ ] NO. If NO, indicate start date: __________________

If applicable, year level child currently enrolled in (e.g. Year 7):

If applicable, name of school at which the child is currently or was last enrolled:

Are you applying to enrol in a specialist program at this school?
Name of specialist program:  
[ ] YES [ ] NO

Will there be any brothers or sisters attending this school?
Name/s and year levels:  
[ ] YES [ ] NO

Is your child currently under suspension from a school?
If YES, name of school:  
[ ] YES [ ] NO

Has your child ever been excluded from a school?
If YES, name of school:  
[ ] YES [ ] NO

Is your child a permanent resident of Australia?
If NO, please indicate date entered Australia: __________________ Visa Sub Class No.: __________

[ ] YES [ ] NO

Does your child have a disability/medical condition?  
*This information will assist the school principal with considering whether any specific or additional resources are required and available to assist the school with providing the best educational program for your child.*  
Please indicate whether:

- [ ] Physical
- [ ] Intellectual
- [ ] Other medical condition/s

Please outline nature of disability/medical condition/s (or attach details).

Application for Enrolment approved: __________________ (signature of Principal) __/___/___ (date)
ENROLMENT PACK (PART B)

ENROLMENT FORM

This form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school directly if there are changes needed to update the form.

Parent information about Enrolment in a Western Australian public school (below) provides important information to read before lodging the Enrolment Form with the school.

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre English as an Additional Language or Dialect (EAL/D) Program. Website: http://det.wa.edu.au/curriculumsupport/eald/detcms/portal/

ENROLMENT

Parent information about Enrolment in a Western Australian public school

INFORMATION TO BE PROVIDED

The Enrolment Form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school if there are changes needed to update the form.

The information you provide enables the Department to communicate with you about important matters, to care for your child in emergencies, to plan for special needs and to meet State and National reporting requirements.

Documentary evidence may be required to support any information supplied. Principals may need to consult with the Education Regional Office where evidence has not been supplied. All official records must be on the child’s legal name. The use of a preferred name may be possible for informal communication.

Family details should include details of the parent (see definition below) residing at the same address as the student. Details relating to parents not residing with the student may also be included in the Parent/Guardian Details section of the form.

The school needs to be advised of any court orders or any changes in relation to the child’s name, usual place of residence and/or name and usual place of residence of parent/s.

TRANSPORT

In most cases, transporting your child to school is the parents’ responsibility. Enquiries regarding school bus services should be directed either to the school where the application for enrolment is being submitted, or to the Public Transport Authority email enquire@pta.wa.gov.au or telephone 136213. Some special programs include transfer arrangements.

CONFIDENTIALITY

All information provided on this form will be treated confidentially (s 242 of the School Education Act 1999).
INFORMATION ABOUT YOUR OCCUPATION AND EDUCATION

The National Goals for Schooling in the 21st Century state that ‘the learning outcomes of educationally disadvantaged students ‘…… should…..’ improve and, over time, match those of other students’.

All parents across Australia, no matter which school their child attends, are being asked to provide information about their family background to promote an education system which is fair for all Australian students regardless of their background.

Providing this information is voluntary but your information will help the Department of Education to ensure that all students are being well served by our public schools.

CONSENT FORMS

The following forms are attached for parents to consider and sign if in agreement:

- **Media Consent:** Publication of images of the student and their work.
- **Internet Access:** Appropriate use of internet services by students.
- **Viewing Consent:** For ‘Parental Guidance (PG)’ items deemed suitable by the teacher and school administration.
- **Local Excursions:** Agreement to minor excursions, not including excursions which require individual agreement.

STUDENT HEALTH CARE

The Department’s Student Health Care policy clarifies the actions to be undertaken by public schools to manage student health care needs. All students require an up to date Student Health Care Summary which is available from the school. For students identified as having health conditions requiring support at school, additional form/s will be provided by the school.
STUDENT ENROLMENT FORM
(For enrolment in a Western Australian Public School)

This form is to be completed for children whose application has been accepted by the school. It is
intended for children not enrolled at the school in the previous year and for all Pre Primary students.
For students in the compulsory years of schooling who were enrolled in the previous year, please inform the
school directly if there are changes needed to update the form.

Please read the accompanying Parent information about Enrolment in a Western Australian public school
before lodging the Enrolment Form with the school.

Note: If you are typing the information into this form, double click the check box [ ] and select the radio
button under the heading Default value ‘Checked’ and click OK. e.g. [ ].

STUDENT DETAILS
Surname: ________________________________ Legal Surname (if different): _____________________

Previous Surname (if applicable): __________________________________________________________

1st Name: _________________________ 2nd Name: ______________ 3rd Name: ______________

Preferred 1st Name: __________________________________________________________________

Email Address: _______________________________________________________________________

Date of Birth: _____/_____/_________  Sex: [ ] Male  [ ] Female

Residential Address: ____________________________________________________________________

____________________________________________________________________________________
Postcode: __________________________

Telephone (Home): ___________________________ Student’s Mobile (if applicable): ___________________________

Car Registration (if applicable): ___________________________

Full Name/s of brothers and sisters attending this school:
____________________________________________________________________________________

Student lives with:
Both Parents ............................................  Other ...................................................

Parent/Guardian/Carer 1 ...................... Parent/Guardian/Carer 2 ......................

Independent minor .................................... (Reg3. School Education Regulations 2000)

Name ______________________________________________________ Relationship to student

For information on access restriction, see confidential section of this form.

Emergency Contacts (Indicate contacts in order of preference):

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone No.</th>
<th>Mobile No.</th>
<th>Relationship to student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enrolment Pack (Part B) – Enrolment Form
Version 2.0, 30 August 2013
STUDENT DETAILS – ADDITIONAL INFORMATION

Nationality (optional): __________________ Country of Birth: _______________________

Religion: ______________. Is the student to be withdrawn from religious instruction? ☐ YES ☐ NO

Student’s First Language: ______________________________

Is the student’s descent: ....................................................... Aboriginal ☐ YES ☐ NO
................................................................. Torres Strait Islander (TSI) ☐ YES ☐ NO
................................................................. Both Aboriginal and TSI ☐ YES ☐ NO

Does the student speak a language other than English at home? .................. ☐ YES ☐ NO

Does the student mainly speak English at home? ........................................ ☐ YES ☐ NO
(If more than one language, indicate the one that is spoken most often.)

☐ NO, English only
☐ YES, other - please specify: __________________

Australian Citizenship/Permanent Resident: ............................................................. ☐ YES ☐ NO

Date of Arrival in Australia: ___________ Visa Sub-class No: ___________ Visa Sub-class No Expiry Date: ___________

International Fee Paying (if known): ................................................................. ☐ YES ☐ NO

Does the student receive any of the following allowances:
☐ Secondary Assistance ☐ Youth Allowance
☐ Assistance for Isolated Children (AIC) ☐ Abstudy

Previous School: __________________________________________________________________

Reason for change of school (optional): ____________________________________________

If previously enrolled in Home Education, specify the Education Region: ________________

Movement reason (optional): _______________________________________________________

CONFIDENTIAL

Access Restriction - Is this student subject to any court orders in respect of their care, welfare and development? ................................................................. ☐ YES ☐ NO
If YES, please specify and attach supporting documentation.

Is this student in the care of the Department for Child Protection and Family Support’s (CPFS) Director General? ................................................................. ☐ YES ☐ NO
If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number.

CONSENT FORMS

Parent consent is sought in ATTACHMENT 2 for a variety of school related activities.

STUDENT DETAILS – MEDICAL / HEALTH
In addition to the information below, a separate form (student health care summary) available from the school, is to be completed for all students.

Note: For students identified as having health conditions requiring support at school, additional form/s will be provided by the school.

Does the student have a disability?  
☐ YES  ☐ NO  
If YES, please specify the disability/s: 
______________________________________________________________________

Please indicate where you have documentation about your child’s disability in any of the following areas. Copies of this documentation will be required for school records.

☐ Autism Spectrum Disorder  ☐ Severe Mental Disorder  ☐ Global Developmental Delay (prior to age 6)
☐ Deaf or Hard of Hearing  ☐ Vision Impairment  ☐ Physical Disability
☐ Specific Speech Language Impairment  ☐ Hearing condition (eg otitis media)
☐ Intellectual Disability  ☐ Mental health or behavioural (eg depression, ADD/ADHD)

Does the student have a medical condition or intensive health care need?  
☐ YES  ☐ NO  
If YES, please specify. 
☐ Allergy – Anaphylaxis  ☐ Hearing condition (eg otitis media)
☐ Allergy – Other ___________________  ☐ Mental health or behavioural (eg depression, ADD/ADHD)
☐ Asthma  ☐ Intensive Health Care Need (eg tube feeding)
☐ Diabetes  ☐ Other: ________________________________
☐ Diagnosed migraine/headaches  ☐ Seizure Disorder (eg epilepsy)  __________________________________________

Medical Practice (Name and Address): _______________________________________________________
______________________________________________________________________________________

Doctor’s Name: _______________________________  Telephone: _________________________

Dental Surgery Practice (if applicable, name and address): _______________________________________

Dentist’s Name: _______________________________  Telephone: _________________________
______________________________________________________________________________________

Medicare No: __ __ __ __    __ __ __ __ __      ______   Valid to: ___ / _________

Health Care Card (if applicable): ☐ YES  ☐ NO. If Yes, please provide no._________________________________ Expiry Date: ________

Do you have ambulance cover? ............................................................................................
☐ YES  ☐ NO  
(If there is a medical emergency parents or guardians are expected to meet the cost of the ambulance)

PARENT / GUARDIAN DETAILS

Parent/Guardian 1 Details

Title: ____ First Name: _______________ Second Name: ______________ Surname: _________________

Please indicate relationship to the student: ___________________________________________________

Please indicate whether you have the: ☐ Day to day care of the student or ☐ Long term care of student.

Fees and charges billing:  ☐ YES  ☐ NO  If no, who is responsible: ______________________________

Enrolment Pack (Part B) – Enrolment Form
Version 2.0, 30 August 2013

Page 5
Postal Address (if different from student residential address):
________________________________________________________________________________________

TelephoneNumber (Home): ____________________ Email Address: ________________________________

Occupation/Workplace location: ____________________________________________________________

Telephone (Work): ____________________ Mobile No: ________________________________

Do you mainly speak English at home? ................................................................................... YES  NO

Do you speak a language other than English at home? NO, English only YES, other - please specify:
(If more than one language, indicate the one that is spoken most often) ___________________________

What is the highest year of primary or secondary school you have completed?
☐ Year 12 or equivalent
☐ Year 11 or equivalent
☐ Year 10 or equivalent
☐ Year 9 or equivalent or below

What is the level of the highest qualification you have completed?
☐ Bachelor degree or above
☐ Advanced diploma/Diploma
☐ Certificate I to IV (including trade certificate)
☐ No non-school qualification

(If you did not attend school, mark ‘Year 9 or equivalent or below’)

What is your occupation group? _______ (Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter ‘8’ above).

Parent/Guardian 2 Details
Title: ____ First Name: _______________ Second Name: ______________ Surname: _________________

Please indicate relationship to the student: _____________________________________________________

Please indicate whether you have the: ☐ Day to day care of the student or ☐ Long term care of student.

Fees and charges billing: ☐ YES ☐ NO If no, who is responsible: _________________________________

Postal Address (if different from student residential address):
________________________________________________________________________________________

TelephoneNumber (Home): ____________________ Email Address: ________________________________

Occupation/Workplace location: ____________________________________________________________

Telephone (Work): ____________________ Mobile No: ________________________________

Do you mainly speak English at home? ................................................................................... YES  NO

Do you speak a language other than English at home? NO, English only YES, other - please specify:
(If more than one language, indicate the one that is spoken most often) ___________________________
What is the highest year of primary or secondary school you have completed?

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

(If you did not attend school, mark ‘Year 9 or equivalent or below’)

What is the level of the highest qualification you have completed?

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

What is your occupation group? _______ (Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter ‘8’ above).

OTHER CONTACT(S) DETAILS

Title: ____ First Name: _______________ Second Name: _______________ Surname: _________________

Please indicate relationship to the student: ___________________________________________________

Postal Address (if different from student residential address):
____________________________________________________________________________________

Telephone (Home):  ____________________  Email Address: __________________________________

Occupation/Workplace location: __________________________________________________________

Telephone (Work): ______________________  Mobile No: __________________________________

Please advise the school if there are any other contacts you would like recorded.

SIGNATURE

Name of person enrolling student:

Title: ____ First Name: _______________ Second Name: _______________ Surname: _________________

Relationship to the student: _______________________________________________________________

If this is an enrolment for Kindergarten, I declare this to be the only enrolment made.

Signature: _____________________________________Date: ___________________________________

(independent minors and those aged 18 years or older may sign on their own behalf)

PRINCIPAL’S APPROVAL

_____________________________
Principal’s signature

Approved / Not approved

Date: ______________________

Enrolment Pack (Part B) – Enrolment Form
Version 2.0, 30 August 2013
Student’s official documentation all sighted (Date): _____________  □ YES  □ NO
 Birth certificate  □ Passport  □ Travel document/s
 Student’s Residency status:  ... □ Local  □ Permanent Resident
 Overseas Student: If yes, International fee paying:  .................  □ YES  □ NO
 Entry Date: ___________________

Previous School: ___________________ Records received:  □ YES  □ NO
 Publications/Internet Permission Form completed:  ......................... □ YES  □ NO
 Contributions and Charges Billing: □ PG1: ___% □ PG2: ___% □ Other: ____%
 Official documentation: □ PG1: ___ □ PG2: ___ □ Other: ___
 (including reports, to be sent to)
 Immunisation records provided:  □ YES  □ NO

Form/Class: ___________________  House Faction: _______________
 Approved by Principal: □ NO  □ YES on (Date): _______________
 Entered on School Information system by: ___________________ on (Date): _________
 Student leaves school: (Date) _____________ Date Transfer Note Sent: _________
 Destination: ______________________________________________________________

Records received from transferring school: □ NO  □ YES on (Date): _______________

RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS:

1. Enrolment Applications (successful) – The School to retain for 5 years after last action and then destroy.
2. Enrolment Applications (unsuccessful) – The School to retain for 2 years after last action and then destroy.
3. Enrolment Register (Register of Admissions/Enrolment Cards used prior to the School Information System) – The School to retain for 7 years after last action and then archive and transfer to State Records Office only when advised by Corporate Information Services.
4. Enrolment Records (managed in the School Information System) – The School must print out annually for all school leavers, the School must retain for 7 years after the last action and then archive and transfer to State Records Office only when advised by Corporate Information Services.
5. Student files – The School must negotiate with the previous school at the local level the transfer within 5 school days.
## Parent Occupation Groups

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

<table>
<thead>
<tr>
<th>GROUP 1</th>
<th>GROUP 2</th>
<th>GROUP 3</th>
<th>GROUP 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior management in large business organisation government administration &amp; defence, and qualified professionals</td>
<td>Other business managers, arts/media/sportspersons and associate professionals</td>
<td>Tradesmen/women, clerks and skilled office, sales and service staff</td>
<td>Machine operators, hospitality staff, assistants, labourers and related workers</td>
</tr>
<tr>
<td>Senior executive/ manager/ department head in industry, commerce, media or other large organisation.</td>
<td>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</td>
<td>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</td>
<td>Drivers, mobile plant, production/ processing machinery and other machinery operators</td>
</tr>
<tr>
<td>Public service manager (section head or above), regional director, health/education/police/ fire services administrator.</td>
<td>Specialist manager [finance/engineering/productio n/ personnel/ industrial relations/ sales/marketing].</td>
<td>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, store/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].</td>
<td></td>
</tr>
<tr>
<td>Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].</td>
<td>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</td>
<td>Skilled office, sales and service staff</td>
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<tr>
<td>Defence Forces Commissioned Officer.</td>
<td>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</td>
<td>Office [secretary, personal assistant, desktop publishing operator, switchboard operator].</td>
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</tr>
<tr>
<td>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</td>
<td>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author].</td>
<td>Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher].</td>
<td></td>
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<tr>
<td>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].</td>
<td>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</td>
<td>Assistant/aide [trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</td>
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<tr>
<td></td>
<td>Business/administration [recruitment/employment/indus trial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</td>
<td>Defence Forces ranks below senior NCO not included in other groups.</td>
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<tr>
<td></td>
<td>Defence Forces senior Non-Commissioned Officer.</td>
<td>Agriculture, horticulture, forestry, fishing, mining worker</td>
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</table>

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.
ATTACHMENT 2

Consent Form

At Hillcrest Primary School we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may require some form of parental consent. This form asks you to consent (or otherwise) to your child’s participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect to duty of care.

MEDIA CONSENT
Children’s images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely.

- Yes, I give consent to my child to have his/her image and/or work published as described above.
- No, I do not give consent.

In addition, see Appendix F of the Student’s online policy.

INTERNET ACCESS
Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users’ Code of Conduct.

- Yes, my child has permission to access the internet in accordance with school policy.
- No, I do not give consent.

In addition, see the School’s policy and the Student’s online policy.

VIEWING CONSENT
Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are ‘G’ rated and don’t require consent. Very occasionally something with a ‘PG’ rating is appropriate for which we would need parental permission.

- Yes, I consent to my child viewing items with a ‘PG’ rating if deemed suitable by the teacher and school administration.
- No, I do not give consent.

LOCAL EXCURSIONS
Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion.

- Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school.
- No, I do not give consent.

EMAIL
The school distributes the newsletter and important information by email. Please provide your email address(es) and you will be subscribed to receive this information www.hillcrestps.wa.edu.au

Email: __________________________________________ Contact Name: ____________________
Email: __________________________________________ Contact Name: ____________________

Student Name: ________________________________ Year/Class/Room: _______________

Name of person signing the consent form:

Title: ____ First Name: ______________________ Surname: ____________________________

Please indicate relationship to the student (eg: parent/guardian/responsible person):

________________________________________
CONFIDENTIAL DECLARATION FORM

INFORMATION ABOUT THE CONFIDENTIAL DECLARATION FORM

What is this form about?

In 1997 the Department of Education joined other Australian states to implement the *National Strategy in Schools for the Prevention of Paedophilia and Other Forms of Child Abuse*. The CONFIDENTIAL DECLARATION form is designed to help with this strategy.

The CONFIDENTIAL DECLARATION form is for persons who are not Department of Education employees, but who do require access to a school and who will be with or near the students e.g. Musical troupes, visiting artists, performers, trades-people carrying out repairs, parents and volunteers assisting with students at schools or on excursions (see Excursions Policy) etc.

By completing this form, you will help the Department of Education to ensure that Western Australian schools are safe places for our children.

Confidentiality

Please be assured that unless statutory obligations require otherwise, the information on the completed form will not be used without your consent for any purpose other than in relation to your entry onto the school premises or accompanying students on excursions.

Completed forms will be treated with the utmost confidentiality at all times.

For enquiries about the Department’s visitor screening policy please contact the Screening Policy Officer on 08 9264 4391.

Thank you for taking the time to read this information.

Note for Troupes, artists, musicians, circus acts, etc who visit many schools.

If you visit many schools, for example if you are a visiting theatre act, then you may register a Confidential Declaration form directly with the Department of Education’s Central Office by contacting the Screening Policy Officer on 08 9264 4391. Your details will be listed on the Department’s electronic Visitors Database. This will enable you to move from school to school without having to complete the CONFIDENTIAL DECLARATION form each time.

Schools access the Visitors Database on the Admin Network at http://10.1.9.51/Visitors
# CONFIDENTIAL DECLARATION

For persons requiring access to schools who are **not** employees of the Department of Education.

Please read carefully and tick one of the boxes below.

<p>| | |</p>
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<tr>
<td>(1)</td>
<td>I declare that I <strong>do not have</strong> any convictions, circumstances or reasons that might preclude my working with or near children.</td>
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<td>or</td>
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<tr>
<td>(2)</td>
<td>I declare that I <strong>do have</strong> convictions, circumstances or reasons that might preclude my working with or near children. The nature of these convictions, circumstances or reasons is outlined below.</td>
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<td>(Please attach a separate sheet of paper if required)</td>
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</tbody>
</table>

I certify the accuracy of the above information. I am aware that I may be required to provide a criminal record clearance if it is considered necessary to verify the information provided.

Name: ____________________________________________________________

(PLEASE PRINT CLEARLY)

Signature: _______________________________ Date:__________________________

Company: (if relevant) ________________________________________________

Address: ____________________________________________________________

Phone/Email: _________________________________________________________

School/s visiting: ____________________________________________________

Purpose of Visit: _____________________________________________________
Questionnaire for Parents – To be completed at the time of enrolment

Please fill in the following questionnaire and hand to the Enrolling Officer.

Child’s Name: __________________________ Year Level (this year) __________________
Contact Parent Name: ____________________ Telephone No. _______________________

1. Has your child been identified as having “Special Needs” (eg. Autism: Language or Development delays?) Yes/No
   If yes, please describe his or her condition or symptoms.
   ______________________________________________________________
   ______________________________________________________________

2. Does your child receive any Therapy service? Yes/No
   If yes, please complete the details below.
   Type of Therapy (eg. Occupational; Speech Physiological; Physio).
   ______________________________________________________________

   Name of Therapist/s and contact number/s.
   ______________________________________________________________

3. Does your child have any medical conditions of which we should be aware? Yes/No
   If yes please describe.
   ______________________________________________________________
   ______________________________________________________________
   If your child requires medication for this condition please note details below.
   Medication:
   Dosage:
   Prescribing Doctor:

4. Do you have any concerns about your child’s development that you feel the classroom teacher should know about prior to your child starting in the class? Yes/No
   If yes, please note your concerns in the space below.
   ______________________________________________________________
   ______________________________________________________________

Thank you for completing this questionnaire, we appreciate the details you have provided.

If you have answered yes to any of the above questions we will be contacting you to arrange a parent interview at which we would ask that you bring all pertinent documentation.

Office Only: PLEASE PASS THIS DOCUMENT TO THE CLASSROOM TEACHERS A.S.A.P.